

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



SAULT
COLLEGE

COURSE OUTLINE

COURSE TITLE: **Field Practice IV**

CODE NO. : ED 289 **SEMESTER:** Four

PROGRAM: Early Childhood Education

AUTHOR: **ECE Faculty**

DATE: Jan 2015 **PREVIOUS OUTLINE DATED:** Jan 2014

APPROVED: *“Angelique Lemay”* *Nov. 2014*

DEAN

DATE

TOTAL CREDITS: 12

PREREQUISITE(S): ED 286, ED 287, ED 223

CO-REQUISITE(S) ED 299, ED 247

HOURS/WEEK: 2 days/week of field placement plus block placement

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I. COURSE DESCRIPTION:

This final segment of field practicum encourages the student to develop further strategies for enhancing the young child's developmental abilities based on presenting individual and group experiences. Additional responsibilities provide the student with the opportunity to refine and demonstrate the competencies required of a skilled teacher of young children. A minimum of 600 field practice hours is required for graduation. In field practice, the philosophy/goals and outcomes are reflected in the "Progress Review Form" for Semester IV. These are consistent with provincial standard outcomes expected of an entry-level Early Childhood Educator who graduates from an Ontario Community College,

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. **Demonstrate all of the field practice competencies outlined in the Early Childhood Education "Progress Review Form - Semester Four", at a "Satisfactory" Level.** *Field Practice Competencies are based on ECE Program Standards (2012) Ministry of Colleges and Universities and will meet the following Learning Outcomes*

III. TOPICS:

Refer to Semester Four Time Sheet and the Final Progress Review

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. **All Field Practice Requirements have been met and approved prior to start of placement.**

- Current Criminal Record Check
- Immunization and Health Record Form:
- WHMIS training
- Current First Aid /CPR
- Anaphylaxis Review (done in ED124 Healthy Foundations)
- Child Abuse Orientation (done in ED124 Healthy Foundations)

If a student did not submit as required or was not approved for any or all of the above placement requirements, the student will not be permitted to complete Field Practice IV resulting in a grade of "U" for ED289.

- ECE Field Placement **Name Tag**
- Grade of "C" in all pre-requisite courses
- GPA 2.0

2. **Blue 2” Binder with Sault College logo** – this will be used in field placement (purchased in Semester I). Print the following documents and place into the binder. These are posted on LMS. Use dividers to identify each section.
 - **ECE Field Practice Policies** (posted on LMS)
 - **ECE Field Practice General Information** (posted on LMS)
 - **ECE Field Practice Semester Four Package** (posted on LMS)
 - Include another three dividers labelled *Time Sheet*, *Minimum Requirements*, and *Progress Review*

3. **Textbooks** *Previously purchased in other courses*
 - Bullard, Julie (2014) *Creating Environments for Learning Birth to age Eight 2nd Ed.* Toronto: Pearson Education Inc.
 - Marotz, L., and Allen, E. (2013) *Developmental Profiles: Pre-birth Through Twelve. 7th Ed.*, Belmont, CA: Wadsworth/Cengage Learning
 - Weitzman, E., and Greenberg, J. (2002). *Learning Language and Loving It. (2nd Ed.)* Toronto: Hanen Early Learning Program

4. **On-line Documents**
 - College of Early Childhood Educators, Ontario. (2011) *Code of Ethics and Standards of Practice*. Available online <http://www.college-ece.ca/Pages/default.aspx>
 - Government of Ontario Publications. (1990) *Revised Statutes of Ontario*. Available online: http://www.e-laws.gov.on.ca/html/regs/english/elaws_regs_900262_e.htm
 - Ontario Ministry of Child and Youth Services. (2007). *Early Learning for Every Child Today: A Framework for Ontario early childhood settings*. Available online: <http://www.edu.gov.on.ca/childcare/oelf/>
 - Ontario Ministry of Education. (2014) *Day Nurseries Act for Child Care Supervisors of Ontario*. Available online: <http://childcarelearning.on.ca>
 - Ontario Ministry of Education (2010 – 2011) *The Full-Day Early Learning – Kindergarten Program (draft)* Available online: http://www.edu.gov.on.ca/eng/curriculum/elementary/kindergarten_english_june3.pdf

5. Supplementary resources posted on LMS

Membership to the **ECE Resource Materials** is strongly recommended

V. EVALUATION PROCESS/GRADING SYSTEM:

- Students must adhere to all **Field Practice Policies and Procedures** as outlined in the Sault College Early Childhood Education **Field Practice Manual**.
- **FIELD PRACTICE GRADE:** The student will be assigned a grade by the ECE faculty (College Supervising Faculty) based on the:
 - completion of placement checklists
 - completion and evaluation of all minimum requirements
 - observations completed by the ECE Mentor and College Supervising Faculty.
 - ECE mentor feedback
 - College Supervising Faculty performance evaluation
- The signed and completed time sheet, evaluations and minimum requirement forms must be submitted to faculty **on the designated date**. Failure to do so could result in a U grade.
- Students must demonstrate all of the competencies outlined in the ***Final Progress Review for Field Placement – Semester Four*** satisfactorily in order to receive a passing grade. Students with competencies at an unsatisfactory or minimal level and/or incomplete minimum requirements may receive a grade of U.
- ***If an evaluation is not satisfactory*** and/or a **U** grade is received, the ***placement hours accumulated will not be counted*** in the student's total, and this placement must be repeated.

PLEASE NOTE

Regarding Student Progression through the three Co-Requisite Core ECE courses

Teaching Methods IV, Seminar IV, Field Practice IV

- Students must receive a minimum of a “C” (2.0 G.P.A.) in each semester's ***Teaching Methods, and Seminar***, courses ***and receive an “S” Satisfactory in their Field Practice, within the same semester***, in order to proceed to the next semester's co-requisite courses.
- In addition, **a minimum of an overall 2.0 Grade Point Average per semester** must be maintained to continue in the placement sequence.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>
CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES

Communication:

The College considers **LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, and records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline. Students are expected to adhere to these expectations; therefore they must review the addendum and be familiar with these expectations.